

EUROPEAN ASSOCIATION OF CAREER GUIDANCE
EACG WEBSITE: WWW.EACG.EU
CAREER-EU CONFERENCE WEBSITE: WWW.CAREER-EU.INFO

7TH ANNUAL EUROPEAN CAREER GUIDANCE CONFERENCE "CAREER-EU" CONFERENCE DURING THE ERASMUS CONGRESS AND EXHIBITION 2016

The European Association of Career Guidance (EACG) in cooperation with the European Association of ERASMUS Coordinators (EAEC) organises the 7th Annual CAREER-EU Conference from 10 to 14 May 2016, in Thessaloniki, Greece. The CAREER-EU is organized under the 12th annual ERASMUS Congress and Exhibition - ERACON 2016.



Career Guidance Counsellors and other experts are invited to make presentations and submit papers. Workshops and Sessions within the conference are also invited to discuss specific topics and to draw up concrete suggestions, which can contribute to the improvement of Career Guidance Counselling.

The registration deadline is 30 April 2016. The main themes of the Congress include:

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| <ul style="list-style-type: none"> • Good Practices to obtain Employability in the Crises • Job Finding • New skills for new jobs • Recruitment • ERASMUS+ 2014-2020 • Senior Citizens Support • Diagnostic Tests • Career Counselling • Quality Assessment • Mobility and Career | <ul style="list-style-type: none"> • Certification • University-Enterprises Cooperation • Training • Guidance-Enterprises Cooperation • Innovative Tools • Linguistic Preparation • Best Practices in Career Guidance • Disabled Workers • Quality Assurance for Career Guidance |
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CALL FOR ABSTRACTS

All abstracts must be at most 250 words. The abstract is written on a single column A4 page. A copy of the abstract should be sent by email in MS WORD for Windows (PC version) to career.eu@ucy.ac.cy. Presented papers will be reviewed and invited to publication in the electronic proceedings of the conference to be published after the conference. The deadline for the submission of abstracts is **11 April 2016**.

CAREER-EU POSTER DESIGN COMPETITION

The CAREER-EU 2016 Poster Design competition will be organized during the CAREER-EU conference. The idea is to reward the excellent poster designs that institutions and organizations produce for Career and Employment purposes. To be eligible to participate in the competition a representative has to participate and register at the CAREER-EU 2016 conference. Each institution/organisation could submit up to two posters for the competition. Diplomas will be awarded to the first three prizes. The best posters will appear on the www.eacg.eu and www.career-eu.info site. Prizes will be a diploma and free registration at the CAREER-EU 2016 as follows: First Prize: Free Full Registration; Second Prize: 50% Registration; Third Prize: 25 % Registration.

More information is available at: Contact details: Tel: +357 22 89 42 88, +357 22 89 42 94,
email: career.eu@ucy.ac.cy



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CYPRUS INTERNATIONAL "EDUCATION AND CAREER" EXHIBITION 2016

The Ministry of Education and Culture of Cyprus (MOEC), the Cyprus Chamber of Commerce and Industry (CCCI), the Cyprus Employers and Industrialists Federation (OEB) and the European Office of Cyprus (EOC), organised the Cyprus International "Education and Career" Exhibition 2016. The Fair took place at the Cyprus International Fair grounds in Nicosia from 19, to 21 February 2016.

This event hosted more than 100 exhibitors, while a major innovation this year was the cooperation with the British Council and the participation of 40 educational institutions with representatives of British educational institutions. The countries which were represented were Cyprus, Greece, Italy, Sweden, Finland, Spain, Switzerland, Germany, Czech Republic, Netherlands, Bulgaria, France, Canada, USA, Lithuania, United Kingdom.



Secondary education as well as university students, parents and other stakeholders had the opportunity to speak personally with representatives of universities, professors and administrative staff and to get significant information regarding the specific criteria for university admission that are interested in, for tuition, sponsorship opportunities and financial support, as well as information about future career perspectives.

More information: www.edufair-cyprus.eu



"Highlights of the exhibition"

CELEBRATION THE COMPLETION OF THE PROGRESS FUNDED PROJECT "CONNECTING PEOPLE FOR GREEN SKILLS"



On 1 March 2016, it took place the Final Conference of the EU funded project "Connecting People for Green Skills - GREEN SKILLS", organised by the European Office of Cyprus (partner of the consortium), at the

premises of the Committee of Regions in Brussels. It was a whole-day event, with more than 70 registered participants representing various European, national and regional stakeholders in the area of sustainable construction as well as energy efficiency. Apart from a thorough analysis of the project's main outcomes, the conference's agenda included speakers from the European Commission, European Parliament, EASME, as well as ERRIN (European Regions Research & Innovation Network) and other associations.

Within the last 18 months (September 2014 - March 2016), the Green Skills consortium consisting of partners from 5 countries (i.e Cyprus, Denmark, Lithuania, Poland and Spain), managed to deliver significant outcomes which are expected to have a considerable impact in sustainable construction fostering the job creation in the sector.

Project's Main Outcomes !

- A **'Synthesis Report'** which includes a detailed assessment of the construction sector in each of the 5 participant countries
- A **skills evaluation report** ('List of Skills') on the current qualifications and abilities of the workforce in the construction sector in the field of 'green jobs';
- A **catalogue of employment opportunities** ('Catalogue of Job Offers') with a selection of current specialized job vacancies with an intensive demand for 'green skills' in the construction sector;
- **National Expert Committees** were set up in each of the partici-

"The aim of this double study was to evaluate real knowledge of workers on the opportunity offered by green jobs, the workers' availability to retraining, as well as the training, employment and/or motivation gaps that separate these professionals from the access to 'green jobs'".



Highlights of the project's 'Final Conference'

part countries and they provided an extra technical advice and guidance to process the data on the supply and demand;

- A **technology platform** has already been designed with the objective of linking supply and specialized demand in 'green jobs' in the construction sector;
- **'Skills profile file'**, that is, a list of job insertion paths with information on the technical requirements (training, skills, attitudes) on each of the identified job opportunities.
- **'Educational Guides'** were developed for 30 identified 'skills profiles', reflecting the necessary skills and competences that an employee should obtain.
- Tailored made **'training courses'** were developed and delivered in each of partners' countries. In particular, there were two courses per country for those profiles that were identified - in the previous process - by each partner, while they were targeted to both unemployed professionals of the construction sector as well as to university students and graduates of technical secondary education. The courses were quite successful as they were attended by more than 250 participants (in 5 countries)!

More information:

<http://www.greenskillsproject.eu/en/>

INNOVATION, GROWTH AND JOBS: THE NETHERLANDS EU PRESIDENCY



In the first half of 2016 the Netherlands is holding the Presidency of the Council of the European Union. Its aim is for EU to focus on what matters to Europe's citizens and businesses. The Dutch presidency's primal focus area is Innovation, growth and jobs. To that end, Europe needs smarter and simplified rules that apply to all member states.

Europe has the biggest internal market in the world. That market must dare to innovate in order to grow stronger and more competitive. To this end, innovative entrepreneurs, services and sectors need to be further encouraged.

In addition, it more than necessary to remove obstacles, and modernise and simplify rules **in order to reduce the level of bureaucracy and the costs for citizens, companies and public authorities alike**. In this context, Dutch Presidency will address the need of jointly invest in research, as well as of developing a sufficient regulatory framework in order to better protect employees against exploitation and unfair competition.

More information: <http://english.eu2016.nl/eu-presidency/input-and-priorities/innovation-and-jobs>

GOOD PRACTICES UNDER "EASI" FUNDED PROJECTS

The Directorate General of Employment, Social Affairs and Inclusion of the European Commission published on 11 January 2016, its third monitoring report in which it gathers good practices of projects across Europe dealing with working conditions, employment, social affairs and inclusion.

The report collected 19 examples of good practice, 9 in the area of employment, 7 in the field of social protection and inclusion and 3 from projects focusing on working conditions. The objective of this report is that the included good practice examples can form as a basis for policy recommendations, which may be useful to the policy-maker designing or implementing policy interventions in this area.

More information: <http://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=7858&type=2&furtherPubs=yes>



REPORT ON THE 1ST YEAR OF ERASMUS+ PROGRAMME IMPLEMENTATION

2014 - the first year of Erasmus+



In its first year, Erasmus+, the bigger and more fit-for-purpose programme for education, training, youth and sport, is already living up to expectations. With a budget of over €2 billion in its

initial year, Erasmus+ has already offered more than one million people the opportunity to take part in 18.000 funded projects.

The figures published 26 January 2016 reveal that in 2014, Erasmus+ already benefited more people through a wider range of opportunities. In its first year, the programme supported a record 650,000 mobility grants for students, trainees, teachers, volunteers and other young people and paved the way for the first student loans for a full Master degree abroad. For the first time, the programme also funded policy support projects involving public authorities and international organisations and provided funding for projects in the field of sport.

A strengthened Erasmus+ is also delivering stronger support to its beneficiaries. This can be seen in improved recognition of studies abroad once students return to their home countries.

€13 million has also been committed for 2016 to fund projects tackling issues like social inclusion of minorities and migrants and other disadvantaged social groups. The programme has also strengthened

initiatives to improve young people's employment prospects and facilitate their transition from education to work. This has seen an increase in traineeship and apprenticeship opportunities in the programme

In a separate report, the Commission has also published the statistics on student and staff mobility for the final academic year (2013-2014) of the former Erasmus programme for higher education, which formed part of the umbrella Lifelong Learning Programme. The data re-

"The new Erasmus+ is also more open, with a strong focus placed on promoting social inclusion, active citizenship and tolerance. To achieve this, more financial support than ever has been made available to participants with fewer financial means or those with special needs"

veals that a record number of students (272,000) and staff (57,000) took part compared to any previous year. Spain, Germany and France remained the three most popular destinations for Erasmus students to study or train abroad in 2013-2014. In addition, a new Erasmus Regional Impact Study confirms that while undertaking an Erasmus student exchange significantly improves young people's chances of securing high quality, managerial jobs, this is especially true for students coming from Southern and Eastern Europe.

More information: <http://tinyurl.com/hpqfyv2>

ENTREPRENEURSHIP EDUCATION AT SCHOOL



A European Commission-funded Eurydice study, “Entrepreneurship Education at School in Europe”, published on 22 February 2016 provides a thorough, comparative analysis of 38 educational systems across Europe targeting specifically the implementation of strategies which foster the entrepreneurial spirit among the students. The study is focused on primary education, lower and general upper secondary education as well as school-based initial vocational education and training and it includes updated and more detailed information on strategies, curricula and learning outcomes.

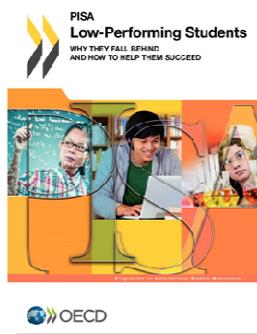
Developing and promoting entrepreneurship education has been one of the key policy objectives of the EU institutions and Member States for many years. In the context of high youth unemployment, economic crises and rapid changes related to our complex knowledge-based economy and society, transversal skills such as entrepreneurship are essential not only to shape the mindsets of young people, but also to provide the skills, knowledge and attitudes that are central to developing an entrepreneurial culture in Europe.

However, although some countries have already been committed to fostering entrepreneurship education for more than a decade, others are just starting. In particular, found the most comprehensive plans for entrepreneurial teaching in schools are in Sweden, Finland, Denmark, Norway and Estonia. However, no education system in the survey has robust funding streams in place for this kind of teaching.

More information: <http://tinyurl.com/jsaq8a8>

According to the study “eleven countries had specific strategies on entrepreneurship education in place in 2014/15, while 18 included entrepreneurship in broader plans and nine systems had no relevant national strategies”

THE IMPLICATIONS OF LOW PERFORMING STUDENTS



On 10 February 2016, the OECD has published a new report under the title “Low-performing Students: Why they Fall Behind and How to Help them Succeed?”, which is based on data from PISA (Programme for International Student Assessment) which evaluates education systems worldwide by testing the skills and knowledge of 15-year-old students. The report highlights the fact that poor performance at school has long-term consequences, both for the individual and for society as a whole.

Reducing the number of low-performing students is not only an objective in its own right but also an effective way to improve an education system’s overall performance. In this framework, the report examines low performance at school by looking at low performers’ family background, education career and attitudes towards school. It focuses on the school practices and educational policies that are more strongly associated with poor student performance and it provide useful recommendations for policy makers, educators, parents and students themselves on how to tackle low performance and succeed in school.

More information: <http://www.oecd.org/edu/low-performing-students-9789264250246-en.htm>

STUDY ON DROPOUT IN HIGHER EDUCATION

Improving completion and reducing dropout rates (study success) in higher education are key concerns for higher education in Europe. According to a study published on early December 2015, it appears that success is measured differently across Europe, and that policymakers at national and institutional levels apply different measures to improve completion and reduce dropout in higher education. The study includes some very interesting findings like, among others:

- The definition of study success varies across countries in Europe, while a clear definition of study success is the first step towards a more effective policy design ;
- There is great variety in the funding, information and organisational measures facilitating study success in Europe;
- There is a lack of systematic knowledge, data and indicators on study success in Europe;

In general, the evidence put forward in this study indicates that EU countries that have more explicit study success objectives, targets and policies are likely to be more successful, particularly if the policy approach is comprehensive and consistent.

More information: http://ec.europa.eu/growth/tools-databases/newsroom/cf/itemdetail.cfm?item_id=8627



DEVELOPING EUROPEAN CITIZENSHIP AND SKILLS



A new call for proposals has been published by the Directorate General of Employment, Social Affairs and Inclusion of the European Commission, under the title: “A European framework for mobility of apprentices: developing European citizenship and skills through youth integration in the labour market” - VP/2016/010.

The objective of this call will be to enable young apprentices to develop their skills and enhance employability prospects, whilst also strengthening their sense of European citizenship. This will be done by testing different approaches for putting in place the infrastructure as well as the institutional and contractual frameworks (e.g. developing the service structures for the organisation of travel & accommodation, language courses, learning agreements, practical welcome information packs, coaching methods, insurance arrangements) necessary to organise the placements of apprentices from departure to return.

Participants will be **subject to an apprenticeship agreement of the host country giving the participant employee status or employed apprentice status (ideally remunerated)**, while the apprentice will undergo a training in a company the learning outcomes of which should be appropriately validated and recognized upon return.

The projects must be transnational, while each consortium must include at least two nationally accredited VET providers established and registered in two different EU Member States, as well as employers' and employees' organisations, chambers, employment services and youth organisations. **The total budget of this call for proposal is 1,8 million EUR (approximately between 100.000 EUR and 200.000 EUR per project)**, while the deadline for submitting an application is on **15 April 2016**.

More information: <http://ec.europa.eu/social/main.jsp?catId=629&langId=en&callId=474&furtherCalls=yes>

INVESTING IN PEOPLE FOR ECONOMIC GROWTH



The “*Employment and Social Developments in Europe (ESDE) 2015 review*”, which was published on 21 January 2016, reveals that despite recent improvements, huge disparities still exist between Member States, in terms of economic growth, employment and other key social and labour market indicators. Many of these disparities are linked to an under-utilisation of human capital on several fronts. The 2015 ESDE report looks at ways of tackling these disparities, focusing in particular on job creation, labour market efficiency, social protection modernisation and investment in people.

The ESDE review reports on the latest employment and social trends, and reflects on upcoming challenges and possible policy responses. Based on the latest data and literature available, it underpins the Commission's initiatives in the employment and social policy field.

Key findings of the ESDE review 2015

Among others, the ESDE 2015 review underlines the potential of self-employment and entrepreneurship to create more jobs, even though it seems that some groups, like for instance **young people, women and ethnic minorities may face stronger barriers to start their own business**. In addition, the report indicates that a majority of people does not feel that they possess the necessary skills or knowledge to start a business. The ESDE review reveals that targeted policies, such as entrepreneurship education or easier access to financing, can have a significant impact.

Labour mobility is another key issue that the 2015 ESDE review is dealing with., as mobile EU workers tend to have overall better employment prospects than the native population. In addition, their flows have reduced unemployment in some Member States hit hardest by the crisis and helped address staff shortages in receiving countries.

“Only 4% of the EU's population aged 15 to 64 live in a Member State other than the one they were born in”

What is more, fighting **long-term unemployment** is crucial when striving to improve labour market efficiency. The analysis, in this matter, shows that being registered with the Public Employment Services and following training significantly increases the chances of moving to a sustainable job. The Recommendation on long-term unemployment adopted by the Council on 7 December 2015 is in line with these findings.

More information: <http://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=2437&furtherNews=yes>

EUROPEAN SME INNOVATION ASSOCIATE

A new call for proposals has been launched on 11 February 2016, under the Horizon 2020 Programme – pillar “Industrial Leadership”. The call is entitled “European SME Innovation Associate” - INNOSUP-02-2016, and it is based on the idea of developing an enterprise-led mobility programme in the EU, helping European SMEs recruit expertise and get better access to scientific excellence.

The call aims at overcoming barriers for EU SMEs and Start-ups to the recruitment of highly qualified specialists (PhD or equivalent) that are not available on the national job market, but whose knowledge would be crucial to open up opportunities for innovation and significant growth for the enterprise. In addition, the call provides the opportunity to test the feasibility of a European measure to increase access to talent for SMEs and Start-ups by encouraging mobility. It applies a fixed period for the recruitment of the researcher (12 months - full-time position).

Eligible applicant are SMEs (including start-up companies) established in the EU Member States or countries associated to the Horizon 2020 Programme, while the associates (recruited experts), must hold a PhD (or equivalent) and have demonstrated expertise, as well as to comply with the transnational mobility criteria as those are defined by the Marie Skłodowska Curie Actions (MSCA). The total budget for this action is 7,2 million EUR, and the deadline for submitting an application is on **30 June 2016**.

More information: <https://ec.europa.eu/easme/en/h2020-sme-innovation-associate>



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THE MISSING ENTREPRENEURS 2015

The Missing Entrepreneurs is an annual OECD publication which provides data and policy analysis on inclusive entrepreneurship. Inclusive entrepreneurship involves business start-up and self-employment activities that contribute to social inclusion as well as to economic growth, covering entrepreneurship activities by social groups such as youth, women, seniors, immigrants and the unemployed.

The 2015 report contains updated data on the scale and scope of entrepreneurship and self-employment activities across EU Member States by social target groups, as well as the barriers they face and examines how inclusive entrepreneurship policies can support the growth of businesses started by women, youth, seniors and immigrants. Moreover, the 2015 report takes an in-depth look at coaching and mentoring, which are commonly used by public support schemes to assist entrepreneurs in developing their businesses as well as themselves, including for entrepreneurs from under-represented and disadvantaged groups.

More information: <http://www.oecd.org/cfe/the-missing-entrepreneurs-2015-9789264226418-en.htm>



NEW EUROPEAN PROFESSIONAL CARD

From 18 January 2016, practicing a profession in another EU country becomes easier for general care nurses, pharmacists, physiotherapists, real estate agents and mountain guides, thanks to the European Professional Card (EPC).

With the EPC these professions can get their qualification recognised in another EU country more efficiently - the assessment will be made on the basis of existing rules but the mechanism will be simplified through an electronic procedure.

The European Professional Card is not a plastic card, but an electronic certificate issued through the first fully online EU-wide procedure for the recognition of qualifications. Based on practical experience with its functioning, the EPC may be extended to other mobile professions in the future.

More information: <http://ec.europa.eu/growth/tools-databases/newsroom/cf/itemdetail.cfm?>



THE IMPORTANCE OF QUALITY AND QUANTITY OF JOBS



Good pay, labour market security and a decent working environment can go hand in hand with high employment, according to new OECD findings on the quality of jobs in 45 countries, published

on early February 2016.

More specifically, the measures look at the individual experience of people at work while **the OECD focuses on the outcomes for workers in three broad areas** that are most important for their well-being:

- **Earnings quality.** How does employment contribute to material living conditions? How are earnings distributed across the workforce?
- **Labour market security.** What is the level of risk of becoming and staying unemployed? What are the economic consequences for workers of being laid off?
- **The quality of the working environment.** What is the nature

and content of the work? Working-time arrangements, workplace relationships, opportunities for training and work-life balance are important factors.

“Did you know that”

Some indicative findings:

Job quality is the highest in Australia, Austria, Denmark, Finland, Germany, Luxemburg, Norway, and Switzerland. These countries are performing relatively well along at least two of the three dimensions of job quality. However, relatively low job quality is found in Estonia, Greece, Hungary, Italy, Poland, Portugal, the Slovak Republic, Spain and Turkey.

There are big differences across groups of workers, particularly the youths and the unskilled, while the women suffer from substantially lower employment rates and face a large pay gap compare to men

Last but not least, job quality has changed over the past decade, as the crisis has affected both the number of jobs available but also their quality.

More information: <http://tinyurl.com/nckzb8u>

HIGHEST OVERALL EU EMPLOYMENT RATE SINCE 2008

“Employment growth was driven by both permanent and full-time contracts, though less so than in 2014.

The number of employees with a permanent contract grew by about 1.5 million in the year to the third quarter of 2015, while temporary contracts grew by about 930 thousand and the number of those self-employed declined by 330 thousand.

The number of full-time workers increased by about 1.5 million, while the number of part-time workers increased by about 600 thousand”.

According to the 2015 winter edition of the Employment and Social Situation Quarterly Review, which was published on 11 February 2016, there are signs of progress in the EU labour market, as employment and activity rates have continued to increase in the EU across all population groups, as it has even reached its pre-crisis level (2008). In addition, unemployment has continued to recede and the share of long-term unemployed persons in total unemployment has slightly gone down.

The EU employment rate for people 20 to 64 years has increased by 0.9 percentage points in the year to the third quarter of 2015, reaching 70.6%. The improvement was shared by most Member States, with Estonia, Latvia, Hungary and Spain recording the largest increases. The Quarterly Review also confirms that in the year to the third quarter, employment was up in all broad sectors except for agriculture and construction. However, the EU quarterly employment growth in the third quarter of 2015 was mainly driven by the service sectors.

More information: <http://tiny.cc/5sv09x>



PUBLIC CONSULTATION ON “YOUR FIRST EURES JOB”



The European Commission has launched an online open public consultation in the framework of the ‘Study on the Your first EURES job (YFEJ) preparatory action and options for future EU measures on youth intra-EU labour mobility’.

The YFEJ scheme provided tailor-made recruitment, matching and job placement services to both young people aged 18-30 and employers, combined with financial support. The study comprises two dimensions, i.e. **a retrospective**, under which the study will carry out the ex-post evaluation of the YFEJ mobility scheme, building on the findings of an interim evaluation, as well as **a prospective one**, whereas the study will examine potential future policy options to support youth intra-EU labour mobility. The consultation will be open to all relevant stakeholders who can contribute to this study with their insights, until **22 April 2016**.

More information: <http://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=2443&furtherNews=yes>

STRATEGIC ENGAGEMENT FOR GENDER EQUALITY 2016–2019

The Directorate General of Justice of the European Commission has published on early December 2015, the “Strategic engagement for gender equality 2016-2019”, aiming to set the framework for the Commission’s future work towards improving gender equality. The Report is a follow-up and prolongation of the Commission’s “Strategy for equality between women and men 2010-2015” adopted already in September 2010.

The Strategic engagement focuses on the following **five priority areas**:



Some of the Commission’s Actions:

- promote gender equality in the implementation of the Europe 2020 strategy and its flagship initiatives;
- promote female entrepreneurship and self-employment;
- Developing an information package in order to raise awareness regarding the gender pay gap;

The Strategic engagement sets out objectives in each of these priority areas and identifies **more than 30 concrete actions**. It reaffirms commitment to gender mainstreaming: A gender equality perspective will be integrated into all EU policies as well as into EU funding programmes.

More information: http://ec.europa.eu/justice/gender-equality/index_en.htm

DIVERSITY OF THE TEACHING PROFESSION IN EUROPE

The Directorate General for Education and Culture of the European Commission has published on 9 March 2016, a new study which consolidates the evidence base across the EU28 regarding the diversity of the teaching workforce with regard to migrant and/or minority background. **Increasing diversity within the teaching profession is one potential response to the evolving needs of an increasingly multicultural learner population.**

Although compiled data is limited, teaching staff with migrant and minority backgrounds are underrepresented compared to the actual diversity of learners in many European countries. **The study identifies and analyses the existing statistical data, explores the prevalence of the different barriers to teacher diversity as well as it maps the policies and initiatives implemented across Europe examining at the same time the evidence on the effectiveness of the policies.** The identified approaches in tackling the barriers to teacher diversity, are clustered as follows:

- attracting more pupils of migrant/minority origin to take up initial teacher education;
- supporting students in initial teacher education or migrant/minority origin to finalise their studies;
- helping people of migrant/minority origin to access the teaching profession;
- supporting teaching staff of migrant/minority origin within the profession.

More information: http://ec.europa.eu/education/library/study/2016/teacher-diversity_en.pdf



“There is a need to promote a more diverse teaching force and eliminate obstacles for under-represented groups, including migrants, to enter teacher education”

UPCOMING EVENTS

- **7th Annual Career Guidance “CAREER EU” Conference**
10-14 May 2016 Thessaloniki, Greece.
www.career-eu.info
- **18th Annual International Conference on Education**
16-19 May 2016. Athens, Greece.
<http://www.atiner.gr/education>
- **Reforming regulation of professions: results of mutual evaluation and way forward**
18 May 2016. Brussels, Belgium.
<http://tinyurl.com/jyoxerx>
- **European Youth Event (EYE)**
20 - 21 May 2016. Strasbourg, France.
<http://tinyurl.com/j23fprq>

HOW TO BECOME A MEMBER

The Association is open to any individual or organisation interested or dealing with Career or Employment issues, as well as any organisation willing to become a One-Stop-Service-Shop for Career Guidance.

The application procedure to become a member of the Association is very easy. The following link provides direct access to the subscription webpage and all the necessary information that the applicant needs to know:

<http://www.career-eu.info/index.php?id=137>

The Association offers **two kind of subscription schemes**:

- For Institutional/Organization membership €150
- For Individual membership €100

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